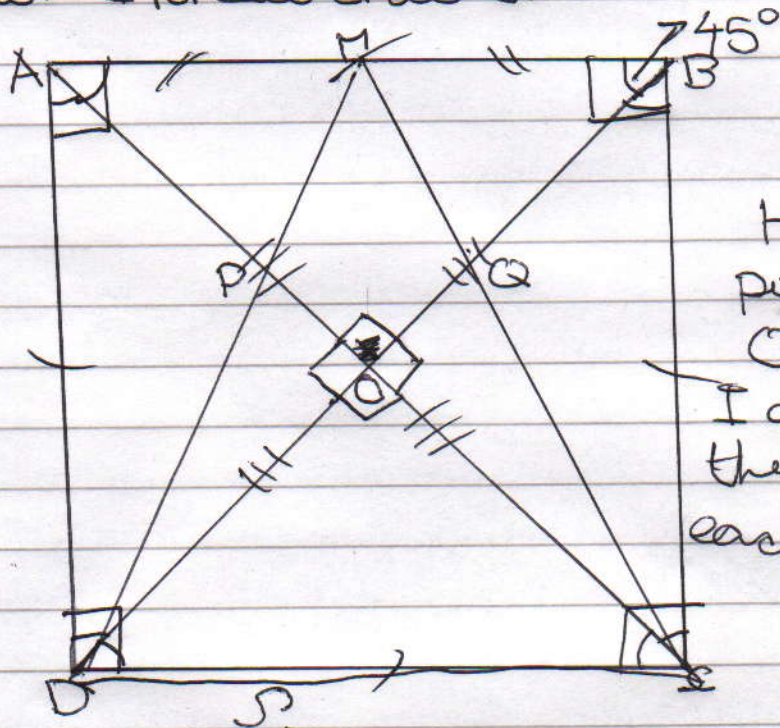


### Kite Inside Square.

When I first looked at this problem I decided to draw a diagram and mark all the pieces of information I knew onto it:



Here, I construct points P, Q and O.  
I also say that the length of each side is s

Now I am going to prove that  $\triangle APM \cong \triangle BQM$ :

No.	Statement	Reason
i)	$AM = MB$	Midpoint of AB is M.
ii)	$\angle PAM = \angle QBM$	Both equal $45^\circ$
iii)	$\angle PMA = \angle QMB$	$\angle ADP = \angle QCB$

$\therefore \triangle APM \cong \triangle BQM$  (AAS)

$\therefore MP = MQ$

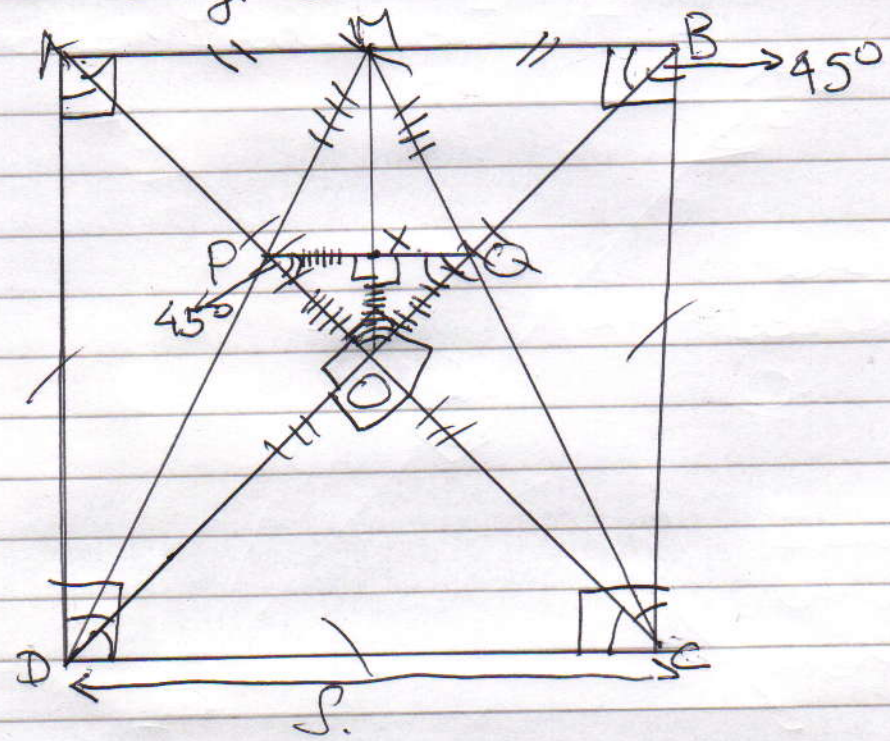
My next aim is to prove that  $\triangle PDO = \triangle OQC$ .

No.	Statement	Reason
i)	$\angle POD = \angle COQ$	Both are $90^\circ$

No	Statement	Reason
i)	$\overline{DO} = \overline{CO}$	given from diagram.
ii)	$\overline{PD} = \overline{QC}$	$\overline{DP} = \overline{MD} - \overline{MP} = \overline{MC} - \overline{MQ} = \overline{QC}$

$\triangle PDO = \triangle QOC$  (QED)

$\therefore$  Our new diagram is:



I will prove that  $PX = OX$ .

I already know that  $\angle POQ$  is a right angle.

$\therefore \angle OPQ = \angle OQD = 45^\circ$ .

As  $\triangle POQ$  is an isosceles  $\triangle$ , O makes a right angle when it falls on X and bisects PQ.

As  $\angle PXO = 90^\circ$  and  $\angle POX = 45^\circ$

$\therefore \angle XPO = 45^\circ$

$\Rightarrow \triangle PXO$  is isosceles.

$\Rightarrow \overline{PX} = \overline{OX}$ .

The area of the kite =

$$PX \times MX + PX \times OX$$

$$= PX (MX + OX)$$

$$= PX \times S/2.$$

So in order to find the area, I need to find  $PX$ , and in order to do that I need to find  $PO$

In order to find PO, I do the following:  
I will consider the triangle AMD. I will then find  $\angle ADM$ .

$$\text{I know that } \tan \angle ADM = \frac{AM}{AD} = \frac{3/2}{3} = \frac{1}{2}$$

$$\therefore \angle ADM = \tan^{-1} \frac{1}{2}$$

$$\Rightarrow \angle PDO = 45 - \tan^{-1} \frac{1}{2}$$

$$\therefore \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{DO}$$

$$\therefore \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{DO}$$

$$\text{or } \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{\sqrt{2}s} \times 2$$

$$\text{or } \frac{\tan 45 - \tan(\tan^{-1} \frac{1}{2})}{1 + (\tan 45 \tan(\tan^{-1} \frac{1}{2}))} = \frac{PO}{\sqrt{2}s} \times 2$$

$$\text{or } \frac{1}{3} = \frac{PO}{\sqrt{2}s} \times 2$$

$$\text{or } \frac{\sqrt{2}s}{6} = PO$$

~~or PO =~~

$$\text{And } PO^2 = 2PX^2$$

$$\text{or } \left(\frac{\sqrt{2}s}{6}\right)^2 = 2PX^2$$

$$\text{or } \frac{\sqrt{2}s}{6} = \sqrt{2}PX$$

$$\text{or } \frac{s}{6} = PX$$

$$\therefore \text{Area of MPQO} = \frac{s}{6} \times \frac{s}{2}$$

$$\text{or Area of MPQO} = \frac{s^2}{12}$$

$\Rightarrow$  That the kite is  $\frac{1}{12}$ <sup>th</sup> of the square.

I am now going to order the statements for the solution that ~~uses~~ uses coordinates:

1. A-G - Consider a unit square drawn on a coordinate grid.
2. D - The line joining  $(0, 1)$  to  $(1, 0)$  has the equation  $y = 1 - x$ .
3. B - The line joining  $(0, 0)$  to  $(\frac{1}{2}, 1)$  has the equation  $y = 2x$ .
4. F - The point  $(a, b)$  is at the intersection of the lines  $y = 2x$  and  $y = 1 - x$ .
5. I - So  $a = \frac{1}{3}$  and  $b = \frac{2}{3}$ .
6. A - The shaded area is made up of two congruent triangles, one of which has the vertices  $(\frac{1}{3}, \frac{2}{3})$ ,  $(\frac{1}{2}, \frac{1}{2})$ ,  $(\frac{1}{2}, 1)$ .
7. H - The perpendicular of the triangle is  $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$ .
8. C - Area of the triangle is  $\frac{1}{2} (\frac{1}{2} \times \frac{1}{6}) = \frac{1}{24}$ .
9. E - Therefore the shaded area is  $2 \times \frac{1}{24} = \frac{1}{12}$ .

I will now order the the similar triangle statements.

1. F - Let ABCD be a unit square.
2. B - The line MF is half the length of AD.
2. A - As line AC intersects line MD at point E
3. C - line AD is parallel to line MF, so  $\angle EDA$  and  $\angle EMF$  are equal and  $\angle EAD$  and  $\angle EFM$  are equal
4. D - Therefore,  $\triangle AED$  and  $\triangle FEM$  are similar
5. B - The line MF is half the length of AD.
6. E - Therefore, the line EH is half the length of PE.
7. H - PH has length  $\frac{1}{2}$  units so PE has length  $\frac{1}{3}$  units and EH has length  $\frac{1}{6}$  units.
8. I - MEF has area  $\frac{1}{2} (\frac{1}{2} \times \frac{1}{6}) = \frac{1}{24}$  sq units
9. G - Therefore the shaded region MEFG =  $\frac{1}{24} \times 2 = \frac{1}{12}$

I will now order the Pythagoras statements.

1. I - Assume that the sides of the square are each 2 units long. Thus DJ and FI are each 1 unit long.

2. E - By Pythagoras, DF has length  $\sqrt{2}$ .

3. G - Area of DFE =  $\frac{DF \times EF}{2} = \frac{\sqrt{2} \times EF}{2} = \frac{EF}{\sqrt{2}}$ .

4. B -  $(EH)^2 + (HF)^2 = (EF)^2$

$$EH = HF$$

$$(EH)^2 = \frac{1}{2}(EF)^2$$

$$EH = \frac{1}{\sqrt{2}}EF$$

5. D - Area of  $\triangle MEF = \frac{1}{2}(1 \times EH) = \frac{1}{2} \frac{EF}{\sqrt{2}}$

6. H - So the shaded area MEFG is equal to the area of  $\triangle DFE$

7. A - The area of  $\triangle DMC = 2$  sq units.

The area of  $\triangle DFC = 1$  sq unit

Thus the combined area of  $\triangle DFE$ ,  $\triangle CFG$  and MEFG = 1 sq unit.

8. C - Areas of ~~DFE~~  $\triangle DFE$ ,  $\triangle CFG$  and MEFG are equal, so each has an area of  $\frac{1}{3}$  sq units.

9. F - The total area of the square is 4 sq units, so the shaded area is  $\frac{1}{3}$  the area of the whole square.